

## **DECLARATION**

I, Preeti hereby declare that the work titled “**CAREER INTERVENTION AND SUCCESS AMONG STUDENT OF COMMUNITY COLLEGE IN UTTAR PRADESH** ” has been carried out by me under the supervision of Prof. (Mrs.) Sunita Mishra, Department of Human Development & Family Studies, School For Home Sciences BabaSaheb Bhimrao Ambedkar University, A Central University Lucknow, for the **Ph.D. Degree in Home Sciences**. This research work is an original work and has not been previously submitted in part or full for the award of any other degree or diploma to this or any other University. The sources used in this research work have been acknowledged properly.

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## CERTIFICATE

This is to certify that the Thesis titled “**CAREER INTERVENTION AND SUCCESS AMONG STUDENT OF COMMUNITY COLLEGE IN UTTAR PRADESH**” submitted by **Ms. Preeti** is an original research work and has not been previously submitted in part or full for the award of any other degree or diploma to this or any other university.

The thesis submitted to Babasaheb Bhimrao Ambedkar University Lucknow satisfies all the requirements as stipulated in the Doctor of Philosophy (Ph.D.) regulation -1999 as amended in 2010 and it is fit for submission and evaluation for the award of the degree of Doctor of Philosophy of the University.

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## **ABSTRACT**

Community College is an alternative system of education, which is aimed at the empowerment of the disadvantaged and the underprivileged (Urban poor, Rural poor, Tribal poor and Women) through appropriate skills development leading to gainful employment in collaboration with the local industry and the community and achieve skills for employment and self employability of the above sections of people in the society. The present investigation on Career intervention and success among student of community college in Uttar Pradesh" was carried out the Courses of community college, Activities like there actively participation in community college activity, and sector of the job placement, learning outcomes and success, stress of the student. Pilot study was conducted for construction of questionnaire. A close ended questionnaire to finalize the response. After that the reliability of questionnaire were checked through used the Cronbach's Alpha. Purposive research design was applied for collecting the 300 data from Baba Saheb Bhim Rao Ambedkar University, National PG College, Govt. girls' polytechnic college in lucknow and Kamla Nehru Institute of Physical and Social Sciences Sultanpur. Result revealed that learning outcomes and success of community college students had acquiring knowledge and skill applicable to a specific job, gaining information about career opportunity, developing clearer career goal, becoming acquainted with different field of knowledge, diagnose problem without having to consult, apply the skill for a job situation outside of class, presenting ideas and information effectively in speaking to other, abilities to understand another language and had clearer own values and ethical standards. It was assess that the stress of community college student with different course of study feel the academic stress, course stress, self stress and group was differently. Students with credit hours feel the stress differently i.e.

less credit hours feel less stress and vice versa. From the programme of community college student was feel the stress differently. Study was found that the age of community college student had impact on academic stress. Family income had no bear with stressors and it was found that the academic and course stress had positive impact on performance of community college students whereas self stress and group stress had negative impact on community college students.

***Key words:*** *Community College, empowerment performance, job placement, learning outcomes and success, academic stress.*

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## **ABBREVIATION**

<b>B O S</b> .....	Board of Studies
<b>CC</b> .....	Community College
<b>CLT</b> .....	Communicative Language Teaching
<b>CBR</b> .....	Community Based Research
<b>CCAM</b> .....	Community College Abundance Model
<b>CCS</b> .....	Community College Scheme
<b>ICRDC E</b> .....	Indian Center for Research and Development of Community Education
<b>MVILQ</b> .....	Motivated Strategies for Learning Questionnaire
<b>M E C S</b> .....	Minister of Education, Culture and Sports
<b>N V E Q F</b> .....	National Vocational Education Qualifications Framework
<b>RPL</b> .....	Recognition of Prior Learning
<b>SKP</b> .....	Skill Knowledge Providers
<b>TOEFL</b> .....	Test of English as a Foreign Language
<b>TNOU</b> .....	Tamil Nadu Open University
<b>UNDP</b> .....	United Nation Development Programme
<b>VPC</b> .....	... Vocational Program Centers
<b>V E T</b> .....	Vocational Education Training